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| Piece | Look Fors: | 4 | 3 | 2 | 1 |
| Proposal (5) | Title and author | - Includes title and author (1) | - Includes title and author (1) | -Includes title or author-Some spelling or punctuation errors (.5) | -No title or author-Significant spelling or punctuation errors (0) |
| Reasons you chose the book | -4 or more reasons, thoughtfully explained (3) | -2-3 Reasons explained (2) | -1-2 Reasons, explanation may be vague (1) | -No reasons given for book choice (0) |
| Visual idea | - Project idea clearly explained with reason (2) | -Project idea clearly explained (1) | -Project idea vaguely stated (.5) | -Project idea not included. (0) |
| Writing  | -Indented-No errors spelling, punctuation, and grammar(2) | -IndentedFew minor errors in spelling, punctuation and grammar do not distract the reader (1) | - Not indented-Multiple errors in spelling, punctuation and grammar do not distract the reader (.5) | -Poorly formatted-Many errors in spelling, punctuation and grammar make it hard to understand (0) |
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| Vocabulary (10) | Words | -More than 10 words listed and defined-The page number for each word is given | -10 words listed and defined-The page number for each word is given | -5-9 words listed and defined- The page number for each word may not be given | Less than 5 words listed and defined-Page numbers not given (0) |
| Definitions | -Clear, correct definition written for each word- Part of speech given for each word | -Clear, correct definition written for each word | -Definition for some words may be unclear or incorrect | -Definitions do not make sense or words are not defined (0) |
| Writing and Style | -Correct spelling capitalization and punctuation of vocab words and definitions -Includes example the word used in a sentence or a picture | -Correct spelling of vocab words-Mostly correct spelling, capitalization and grammar in definitions are clear to the reader | -Some mistakes in spelling of vocab words-Mistakes in capitalization, punctuation and grammar in definitionsdistract the reader | -Major mistakes in spelling, punctuation and grammar of vocab words and definitions (0) |

Book Project Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Book Project Rubric –Written Component Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Piece | Look Fors: | 4 | 3 | 2 | 1 |
| Setting(5) | Answer | - I began with a topic sentence that hooks the reader and answers how the setting impacts characters or plot (2) | - I began with a topic sentence that answers how the setting impacts characters or plot (1) | -My topic sentence is vague and it’s not totally clear how the setting impacts characters or plot (.5) | -I did not begin with a topic sentence (0) |
| Citation (evidence from the text) | - I included 4 or more pieces of specific evidence (2) | -I included 2 -3 pieces of specific evidence (1) | - I included 1 1piece of specific evidence or my 2-3 are general (.5) | -No evidence is included (0) |
| Explanation (how the evidence proves your answer) | - I gave an in depth explanation of how each piece of evidence proves my overall answer (2) | - I explained how each piece of evidence proves my overall answer (1) | -My explanation linking evidence to my answer was unclear or too general (.5) | -I did not connect evidence to my answer (0) |
| Summary | - I concluded my paragraph by summarizing my answer/main idea and gave my reader something original to ponder (2) | -I concluded my paragraph by summarizing my answer/main idea (1) | - My answer is not clearly summarized or connected to the main idea of the paragraph (.5) | - I did not summarize my answer (0) |
| Conventions | -Indented-No errors spelling, punctuation, and grammar (2) | -Indented-Few minor errors in spelling, punctuation and grammar do not distract the reader (1) | - Not indented-Multiple errors in spelling, punctuation and grammar distract the reader (.5) | -Poorly formatted-Many errors in spelling, punctuation and grammar make it hard to understand (0) |
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| Character (5) | Answer | - I began with a topic sentence that hooks the reader and answers how a main character changes throughout the book. (2) | - I began with a topic sentence that answers how a main character changes throughout the book. (1) | -My topic sentence is vague and it’s not totally clear how a main character changes throughout the book. (.5) | -I did not begin with a topic sentence (0) |
| Citation (evidence from the text) | - I included 5 or more pieces of specific evidence (2) | -I included 3-4 pieces of specific evidence (1) | - I included 1-2 pieces of specific evidence or my 3-4 are general (.5) | -No evidence is included (0) |

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| Piece | Look Fors: | 4 | 3 | 2 | 1 |
| Character (5) | Explanation (how the evidence proves your answer) | - I gave an in depth explanation of how each piece of evidence proves my overall answer (2 | - I explained how each piece of evidence proves my overall answer (1) | -My explanation linking evidence to my answer was unclear or too general (.5) | -I did not connect evidence to my answer (0) |
| Summary | - I concluded my paragraph by summarizing my answer/main idea and gave my reader something original to ponder (2) | -I concluded my paragraph by summarizing my answer/main idea (1) | - My answer is not clearly summarized or connected to the main idea of the paragraph (.5) | - I did not summarize my answer (0) |
| Conventions | -Indented-No errors spelling, punctuation, and grammar (2) | -Indented-Few minor errors in spelling, punctuation and grammar do not distract the reader (1) | - Not indented-Multiple errors in spelling, punctuation and grammar distract the reader (.5) | -Poorly formatted-Many errors in spelling, punctuation and grammar make it hard to understand (0) |
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| Plot (5) | Exposition | -I included at least 2 key events from the beginning of the story (1)-I introduced the main characters/a setting (1) | -I included at least 1 key events from the beginning of the story (.5)-I introduced the main characters/a setting (.5) | -I included at least 1 key event from the beginning of the story (.25)-I introduced the main characters or a setting (.25) | -I did not include a beginning event (0)-I did not introduce the main characters or a setting (0) |
| Rising Action | -I included at least 4 key events from the rising action of the story that show how the conflict begins to development or the main characters wants and challenges (2) | -I included at least 3 key events from the rising action of the story that show how the conflict begins to development or the main characters wants and challenges (1) | -I included at least 1 event from the rising action of the story that shows how the conflict begins to development or the main characters wants and challenges or 2 events but the conflict is not developed (.5) | -I did not include events from the rising action of the story (0) |
| Climax | -I included 2 or more key events that show how the climax of the story develops (2) | -I included 1 key events that show how the climax of the story develops (1) | -I included 1 event from the middle but it may not have been the climax (.5) | -I did not include an event from the climax (0) |

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| Plot (5) | Falling Action | -I included 3 or more key events that show how the story begins to wrap up (2) | -I included 2 key events that show how the story begins to wrap up (1) | - I included 1 key event that shows how the story begins to wrap up (.5) | -I did not include an event from the falling action (0) |
| Resolution | -I included 2 or more key even from the ending(2) | -I included 1 key event from the ending(1) | --I included 1 event from the ending(.5) | -I did not include an ending event (0) |
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| Opinion (3) | Opinion | -I explained my opinion of the novel with 3-4 or more clearly stated reasons (1-2)-Each reason is accompanied by piece of evidence from the text (2)  | -I explained my opinion of the novel with 3-4 clearly stated reasons. (1)-At least one of my reasons is accompanied by a piece of evidence from the text (1) | -I explained my opinion of the novel with 2-3 reasons (1) | - I explained my opinion of the novel with less than 2 reasons or did not give an opinion (0) |
| Conventions | -Indented (1)-No errors spelling, punctuation, and grammar (1) | -Indented (.5)-Few minor errors in spelling, punctuation and grammar do not distract the reader (.5) | -Multiple errors in spelling, punctuation and grammar distract the reader (.5) | -Many errors in spelling, punctuation and grammar make it hard to understand (0) |
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| Favorite Word or Sentence (2) | Explanation (how the evidence proves your answer) | -I included the word or sentence from the novel with the page number (.5)-I gave a clear explanation in three or more sentences of why this stood out to me (1.5) | -I included the word or sentence from the novel with the page number (.5)-I gave a clear explanation in one to two sentences of why this stood out to me (.5) | -I included the word or sentence from the novel (.25)-I gave an explanation in one to two sentences of why this stood out to me (.25) | -I did not include the word or sentence (0)-I did not explain why it stood out to me (0) |
| Conventions | -No errors spelling, punctuation, and grammar (2) | -Few minor errors in spelling, punctuation and grammar do not distract the reader (1) | -Multiple errors in spelling, punctuation and grammar distract the reader (.5) | -Many errors in spelling, punctuation and grammar make it hard to understand (0) |

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| Piece | Look Fors: | 4 | 3 | 2 | 1 |
| Theme5) | Answer | - I began with a topic sentence that hooks the reader and answers what the theme or author’s message is (2) | - I began with a topic sentence that answers how what the theme or author’s message is (1) | -My topic sentence is vague and it’s not totally clear what the theme or author’s message is (.5) | -I did not begin with a topic sentence (0) |
| Citation (evidence from the text) | - I included 4 or more pieces of specific evidence (2) | -I included 2 -3 pieces of specific evidence (1) | - I included 1 1piece of specific evidence or my 2-3 are general (.5) | -No evidence is included (0) |
| Explanation (how the evidence proves your answer) | - I gave an in depth explanation of how each piece of evidence illustrates or shows the theme (2) | - I explained how each piece of evidence illustrates or shows the theme (1) | -My explanation linking evidence to my answer was unclear or too general (.5) | -I did not connect evidence to my answer (0) |
| Summary | - I concluded my paragraph by summarizing my answer/main idea and gave my reader something original to ponder (2) | -I concluded my paragraph by summarizing my answer/main idea (1) | - My answer is not clearly summarized or connected to the main idea of the paragraph (.5) | - I did not summarize my answer (0) |
| Conventions | -Indented-No errors spelling, punctuation, and grammar (2) | -Indented-Few minor errors in spelling, punctuation and grammar do not distract the reader (1) | - Not indented-Multiple errors in spelling, punctuation and grammar distract the reader (.5) | -Poorly formatted-Many errors in spelling, punctuation and grammar make it hard to understand (0) |