

Gifted Center Program Expectations Year to Year Learning Agreement

To Parents and Students:

The primary goal of our Gifted Center Program is student achievement, both academically and behaviorally. These goals require a learning environment and a partnership that supports individual success, fosters care and respect for all, and facilitates group cooperation and teamwork. Your help is needed as Gifted Center students and teachers to establish an agreement about performance. We ask that you and your child read and discuss the expectations outlined below. Please sign and return this form to your Gifted Center teacher. A complete set of expectations is also printed in the GT Parent Handbook.

Parent Expectations	Student Expectations	Staff Expectations	Gifted Center School / GT Department
<ul style="list-style-type: none"> • Respect teacher time • Refer to Parent/Teacher Handbook • Communicate cares/ concerns/ questions via mode requested by teacher and school • Support child in his / her learning • Regular attendance and on-time arrival • Support the social and emotional needs of your child • Support your child's autonomy and self advocacy 	<ul style="list-style-type: none"> • Motivated to participate and learn • Work ethic • Demonstrate care and respect for self and others • Maintain appropriate classroom behavior • Be an active participant in the learning process • Do your best - progress at a rate commensurate with your strengths and needs for acceleration and enrichment • Be responsible for understanding, completing, and turning in school and homework on time • Demonstrate study habits and practice organizational skills • Produce work that is commensurate to (DOK) the range of learners in a center program • Practice self-advocacy & respectful communication • Demonstrate increasing autonomy • Participate in ALP goal setting and progress monitoring 	<ul style="list-style-type: none"> • Provide a nurturing environment with high expectations • Facilitate learning of content standards at a pace commensurate to the student's ability • Provide curriculum enrichment opportunities • Core Instruction at student's level • Model and teach organizational and independent learning skills • Provide opportunities to problem solve in academic and affective areas • Foster higher level thinking skills and creativity • Provide opportunities to celebrate student work • Maintain on-going student evaluation process • Maintain positive communication with students and parents • Support affective needs 	<ul style="list-style-type: none"> • Monitor student growth with a variety of ability and achievement data • Maintain on-going student evaluation process • Maintain positive communication with students and parents • Support with resources • Teacher professional development • Program fit identification (rigor/pace) appropriate placement • Annual review of ALP goals

If a student does not comply with the Program Expectations the student will be placed on an individual improvement plan developed collaboratively by his/her teacher, school principal (or designee), SERS member (optional) and the parent and student. The goal of the plan is improvement and student success with in a response to intervention framework. The plan may include interventions for social-emotional and learning needs. Failure to meet the conditions of the improvement plan will result in a transition process for reentry into the child's home school.

We have read and understand the Program Expectations for Gifted Center students, teachers, center school and GT Department. We support the responsibilities of Gifted Center students, teachers, center school and GT Department in the learning process.

Date: _____

Teacher: _____

Student's Name (printed)

Student's Signature

Parent's Name (printed)

Parent's Signature